



Lenten

Reflections

The Divine Intervention

March 11, 2017

Scripture

Deuteronomy 26: 16-19

Moses spoke to the people, saying:

"This day the LORD, your God,
commands you to observe these statutes and decrees.
Be careful, then,
to observe them with all your heart and with all your soul.
Today you are making this agreement with the LORD:
he is to be your God and you are to walk in his ways
and observe his statutes, commandments and decrees,
and to hearken to his voice.

And today the LORD is making this agreement with you:
you are to be a people peculiarly his own, as he promised you;
and provided you keep all his commandments,
he will then raise you high in praise and renown and glory
above all other nations he has made,
and you will be a people sacred to the LORD, your God,
as he promised."

Our Scripture Reflection

Today's reading from the Book of Deuteronomy purports to be a speech by Moses, a pep talk, if you will, to the recently freed Israelite slaves as they prepare to enter the Promised Land. Moses' message is simple: Live as you have been created and if you do, you and all around you will prosper. How valid that message is for us today. If we live God's way, life is worth living.

Food for your Journey

Through these seasons we shape a spiritual life that is deep, honest and strong. The point isn't to stay in spring or summer forever, nor is the point to get to (or through) winter as soon as possible ... any more than the point of life is advancing from infancy to old age as soon as possible. No, the point is to live each stage well, to learn well what each day and season has to teach, to live life and enjoy life and bear the good fruits of a life with God through all of life's seasons.

--Brian D. McLaren, *Naked Spirituality: A Life with God in Twelve Simple Words* (HarperOne, 2011), Chapter 3.

A Prayer from the Heart

Dear Jesus, How wonderful life is when I feel close to You! Walk with me, Lord, through this journey called life. And when my time is finished, lead me home to You. Amen.